

**Elizabeth Davis Middle**

601 Corvus Court, Chester, VA 23836

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Data Not Yet Available	Title I Priority: Data Not Yet Available	Title I Focus: Data Not Yet Available

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	76	86	76	81	*	*	*
Mathematics	70	82	82	79	80	*	*	*
History	70	85	86	81	83	*	*	*
Science	70	84	91	76	84	*	*	*

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	*	*	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*	*	*	*	*
Gap Group 2 - Black Students	*	*	*	*	*	*
Gap Group 3 - Hispanic Students	*	*	*	*	*	*

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Performance	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Federal Graduation Indicator (FGI)	2015-2016	
All Students	*	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	
Gap Group 2 - Black Students	*	
Gap Group 3 - Hispanic Students	*	
Asian	*	
Economically Disadvantaged	*	
Limited English Proficient	*	
Students with Disabilities	*	
White	*	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
06 - Grade 6	384	376	426
07 - Grade 7	399	399	403
08 - Grade 8	374	411	418
Total Students	1,157	1,186	1,247
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	76	100	0	78	100	0	*	*	*	*
	Division	78	100	0	77	100	0	*	*	*	*
	State	75	100	0	74	100	0	*	*	*	*
Female	School	80	100	0	83	100	0	*	*	*	*
	Division	81	100	0	81	100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Male	School	73	99	1	74	100	0	*	*	*	*
	Division	75	100	0	74	100	0	*	*	*	*
	State	72	100	0	71	100	0	*	*	*	*
Black	School	66	99	1	70	100	0	*	*	*	*
	Division	66	100	0	65	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Hispanic	School	73	100	0	75	100	0	*	*	*	*
	Division	68	100	0	65	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
White	School	81	100	0	81	100	0	*	*	*	*
	Division	85	100	0	85	100	0	*	*	*	*
	State	82	100	0	82	100	0	*	*	*	*
Asian	School	80	100	0	83	100	0	*	*	*	*
	Division	86	100	0	86	100	0	*	*	*	*
	State	87	100	0	87	100	0	*	*	*	*
American Indian	School	<	<	<	<	<	<	*	*	*	*
	Division	74	100	0	77	100	0	*	*	*	*
	State	72	100	0	72	100	0	*	*	*	*
Native Hawaiian	School	-	-	-	-	-	-	*	*	*	*
	Division	76	100	0	76	100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Two or more races	School	81	100	0	92	100	0	*	*	*	*
	Division	80	100	0	79	100	0	*	*	*	*
	State	78	100	0	78	100	0	*	*	*	*
Students with Disabilities	School	46	99	1	50	100	0	*	*	*	*
	Division	46	99	1	47	100	0	*	*	*	*
	State	43	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	66	99	1	66	100	0	*	*	*	*
	Division	62	100	0	58	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Limited English Proficient	School	46	100	0	56	100	0	*	*	*	*
	Division	53	100	0	51	100	0	*	*	*	*
	State	54	100	0	54	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	63	99	1	65	100	0	*	*	*	*
	Division	60	100	0	58	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 2 - Black Students	School	66	99	1	70	100	0	*	*	*	*
	Division	66	100	0	65	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	School	73	100	0	75	100	0	*	*	*	*
	Division	68	100	0	65	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
Mathematics Performance											
All Students	School	81	100	0	79	100	0	*	*	*	*
	Division	75	100	0	77	100	0	*	*	*	*
	State	71	99	1	74	99	1	*	*	*	*
Female	School	83	100	0	82	100	0	*	*	*	*
	Division	77	100	0	80	100	0	*	*	*	*

		2012-2013			2013-2014			2014-2015			
	State	73	100	0	76	100	0	*	*	*	*
Male	School	79	100	0	76	100	0	*	*	*	*
	Division	74	100	0	75	100	0	*	*	*	*
	State	70	99	1	72	99	1	*	*	*	*
Black	School	76	99	1	77	100	0	*	*	*	*
	Division	62	100	0	65	100	0	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Hispanic	School	74	100	0	73	100	0	*	*	*	*
	Division	68	100	0	69	100	0	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
White	School	82	100	0	80	100	0	*	*	*	*
	Division	82	100	0	84	100	0	*	*	*	*
	State	77	100	0	80	100	0	*	*	*	*
Asian	School	90	100	0	89	100	0	*	*	*	*
	Division	88	100	0	89	100	0	*	*	*	*
	State	88	100	0	90	100	0	*	*	*	*
American Indian	School	<	<	<	<	<	<	*	*	*	*
	Division	68	100	0	73	100	0	*	*	*	*
	State	67	99	1	71	99	1	*	*	*	*
Native Hawaiian	School	-	-	-	-	-	-	*	*	*	*
	Division	68	100	0	77	100	0	*	*	*	*
	State	75	100	0	80	99	1	*	*	*	*
Two or more races	School	89	100	0	92	100	0	*	*	*	*
	Division	79	100	0	80	100	0	*	*	*	*
	State	74	99	1	77	99	1	*	*	*	*
Students with Disabilities	School	57	100	0	53	99	1	*	*	*	*
	Division	47	99	1	50	99	1	*	*	*	*
	State	41	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	66	100	0	67	100	0	*	*	*	*
	Division	62	100	0	63	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Limited English Proficient	School	52	100	0	58	100	0	*	*	*	*
	Division	61	100	0	61	99	1	*	*	*	*
	State	59	99	1	62	99	1	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	66	100	0	66	100	0	*	*	*	*
	Division	60	99	1	62	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Gap Group 2 - Black Students	School	76	99	1	77	100	0	*	*	*	*
	Division	62	100	0	65	100	0	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Gap Group 3 - Hispanic Students	School	74	100	0	73	100	0	*	*	*	*
	Division	68	100	0	69	100	0	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	75	99	66	100	*	*
	Division	78	98	77	98	*	*
	State	76	97	75	97	*	*
Female	School	82	99	75	100	*	*
	Division	83	98	83	98	*	*
	State	81	98	81	98	*	*
Male	School	67	99	58	100	*	*
	Division	73	98	72	97	*	*
	State	71	97	70	97	*	*
Black	School	70	98	63	99	*	*
	Division	64	98	63	98	*	*
	State	61	98	60	97	*	*
Hispanic	School	72	100	50	98	*	*
	Division	70	91	66	92	*	*
	State	70	91	69	91	*	*
White	School	76	99	69	100	*	*
	Division	85	99	85	99	*	*
	State	82	99	81	99	*	*
Asian	School	94	100	83	100	*	*
	Division	88	97	89	98	*	*
	State	89	96	89	96	*	*
Two or more races	School	<	100	<	100	*	*
	Division	80	99	83	99	*	*
	State	79	99	79	99	*	*
Students with Disabilities	School	30	93	45	98	*	*
	Division	39	98	43	96	*	*
	State	41	95	39	95	*	*
Economically Disadvantaged	School	69	99	48	99	*	*
	Division	61	96	59	96	*	*
	State	61	95	59	95	*	*
Limited English Proficient	School	36	100	<	91	*	*
	Division	53	76	45	79	*	*
	State	56	79	54	79	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	61	98	49	98	*	*
	Division	57	96	55	95	*	*
	State	59	95	58	95	*	*
Gap Group 2 - Black Students	School	70	98	63	99	*	*
	Division	64	98	63	98	*	*
	State	61	98	60	97	*	*
Gap Group 3 - Hispanic Students	School	72	100	50	98	*	*
	Division	70	91	66	92	*	*
	State	70	91	69	91	*	*
History Performance							
All Students	School	85	99	80	99	*	*
	Division	85	99	84	99	*	*
	State	85	99	84	98	*	*
Female	School	85	99	77	99	*	*
	Division	83	99	84	99	*	*
	State	84	99	84	99	*	*
Male	School	84	98	82	99	*	*
	Division	86	99	85	99	*	*
	State	86	99	85	98	*	*
Black	School	78	99	72	100	*	*
	Division	74	99	74	99	*	*
	State	74	99	73	99	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	79	97	72	98	*	*
	Division	79	95	77	93	*	*
	State	79	95	78	93	*	*
White	School	88	99	85	100	*	*
	Division	90	99	90	100	*	*
	State	90	99	89	99	*	*
Asian	School	90	100	89	97	*	*
	Division	93	99	93	97	*	*
	State	94	98	94	97	*	*
Two or more races	School	89	100	83	98	*	*
	Division	87	99	86	99	*	*
	State	87	99	87	99	*	*
Students with Disabilities	School	63	95	53	97	*	*
	Division	62	98	61	98	*	*
	State	60	98	58	98	*	*
Economically Disadvantaged	School	73	97	68	99	*	*
	Division	72	97	69	96	*	*
	State	74	98	73	97	*	*
Limited English Proficient	School	63	90	52	93	*	*
	Division	72	88	69	84	*	*
	State	72	89	70	86	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	73	97	66	99	*	*
	Division	71	97	69	96	*	*
	State	74	97	73	97	*	*
Gap Group 2 - Black Students	School	78	99	72	100	*	*
	Division	74	99	74	99	*	*
	State	74	99	73	99	*	*
Gap Group 3 - Hispanic Students	School	79	97	72	98	*	*
	Division	79	95	77	93	*	*
	State	79	95	78	93	*	*
Science Performance							
All Students	School	84	99	77	100	*	*
	Division	82	99	81	99	*	*
	State	81	99	80	98	*	*
Female	School	82	99	79	100	*	*
	Division	81	99	80	99	*	*
	State	80	99	80	99	*	*
Male	School	85	98	75	100	*	*
	Division	83	99	81	99	*	*
	State	81	99	80	98	*	*
Black	School	73	100	67	100	*	*
	Division	68	100	66	99	*	*
	State	65	99	64	99	*	*
Hispanic	School	72	97	66	100	*	*
	Division	73	95	72	93	*	*
	State	71	95	70	93	*	*
White	School	88	98	83	100	*	*
	Division	90	100	89	100	*	*
	State	88	99	87	99	*	*
Asian	School	100	100	83	100	*	*
	Division	92	98	90	96	*	*
	State	90	98	91	97	*	*
Two or more races	School	<	100	<	100	*	*
	Division	85	100	84	99	*	*
	State	85	99	83	99	*	*
Students with Disabilities	School	50	92	70	100	*	*
	Division	55	99	54	98	*	*
	State	51	98	51	97	*	*
Economically Disadvantaged	School	75	98	57	100	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Limited English Proficient	Division	67	97	63	96	*	*
	State	67	97	66	97	*	*
	School	47	94	<	100	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	64	87	59	84	*	*
	State	61	90	59	87	*	*
	School	70	96	60	100	*	*
Gap Group 2 - Black Students	Division	65	97	63	97	*	*
	State	67	97	66	97	*	*
	School	73	100	67	100	*	*
Gap Group 3 - Hispanic Students	Division	68	100	66	99	*	*
	State	65	99	64	99	*	*
	School	72	97	66	100	*	*
	Division	73	95	72	93	*	*
	State	71	95	70	93	*	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	96	97	*
	Division	96	96	*
	State	95	96	*
Black	School	97	98	*
	Division	96	96	*
	State	95	96	*
Hispanic	School	96	96	*
	Division	95	95	*
	State	95	95	*
White	School	96	96	*
	Division	96	96	*
	State	95	96	*
Asian	School	97	98	*
	Division	97	98	*
	State	97	97	*
Students with Disabilities	School	95	96	*
	Division	94	95	*
	State	94	94	*
Economically Disadvantaged	School	95	96	*
	Division	94	95	*
	State	94	95	*
Limited English Proficient	School	95	96	*
	Division	95	96	*
	State	95	96	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	96	*
	Division	95	95	*
	State	94	95	*
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	17	62	79	21	10	68	78	22	18	59	78	22
	Division	21	56	77	23	14	61	75	25	20	57	77	23
	State	20	53	73	27	15	58	73	27	18	58	76	24
	Female	School	24	61	85	15	9	73	82	18	19	63	81
	Division	22	58	81	19	16	64	80	20	23	57	80	20
	State	22	55	77	23	18	59	77	23	21	59	80	20
	Male	School	11	64	75	26	11	62	73	27	18	57	75
	Division	19	54	74	26	11	59	70	30	17	57	74	26
	State	18	52	70	30	13	56	69	31	16	57	73	27
	Black	School	13	59	71	29	6	62	69	31	14	54	67
	Division	11	53	65	35	7	51	58	42	9	54	63	37
	State	8	48	56	44	6	49	55	45	8	52	60	40
	Hispanic	School	11	65	76	24	2	69	71	29	5	66	71
	Division	12	54	66	34	4	58	63	37	9	54	63	37
	State	11	51	62	38	8	55	63	37	10	56	66	34
	White	School	19	64	83	17	14	69	83	17	24	59	84
	Division	27	58	85	15	19	66	85	15	27	59	86	14
	State	25	56	81	19	19	61	81	19	23	61	84	16
	Asian	School	21	57	79	21	7	71	79	21	<	<	<
	Division	28	56	84	16	17	68	85	15	29	62	91	9
	State	34	54	88	12	27	61	88	12	33	57	90	10
	American Indian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	15	62	77	23
	State	-	-	-	-	10	58	68	32	15	58	73	27
	Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	63	82	18
	Two or more races	School	28	56	83	17	0	90	90	10	14	68	82
	Division	22	58	80	20	13	70	82	18	20	61	82	18
	State	21	56	77	23	16	62	77	23	20	60	80	20
	Students with Disabilities	School	8	36	44	56	5	38	43	58	12	27	38
	Division	10	28	38	62	7	26	33	67	10	30	40	60
	State	9	28	38	62	8	30	38	62	9	30	39	61
	Economically Disadvantaged	School	8	59	67	33	3	61	64	36	9	58	67
	Division	8	52	60	40	5	51	56	44	7	54	61	39
	State	8	49	57	43	6	51	57	43	8	54	61	39
	Limited English Proficient	School	0	55	55	45	0	62	62	38	8	46	54
	Division	4	42	47	53	1	48	49	51	5	39	45	55
	State	6	43	49	51	4	43	48	52	5	44	49	51
	Mathematics												
Grade 6													
All Students	School	9	76	85	15	8	70	78	22	12	71	83	17
	Division	20	66	86	14	17	63	80	20	21	65	85	15
	State	14	63	77	23	13	62	76	24	16	67	83	17
	Female	School	14	73	87	13	10	69	79	21	13	72	85
	Division	20	69	88	12	16	66	82	18	21	66	87	13
	State	14	66	80	20	13	65	78	22	16	69	85	15
	Male	School	5	79	84	16	6	72	78	22	11	71	82
	Division	20	64	84	16	17	61	78	22	20	64	84	16
	State	14	61	75	25	13	60	74	26	16	65	80	20
	Black	School	9	71	80	20	1	76	77	23	5	77	82
	Division	10	67	77	23	7	59	66	34	9	65	73	27
	State	6	58	63	37	6	54	60	40	7	63	70	30
	Hispanic	School	12	71	84	16	4	73	78	22	13	68	80

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	12	67	79	21	8	59	66	34	11	64	75	25
	State	9	63	72	28	9	62	71	29	11	68	78	22
	School	6	81	87	13	12	67	79	21	16	70	86	14
Asian	Division	25	66	91	9	22	67	89	11	27	66	93	7
	State	17	66	84	16	16	66	83	17	19	69	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	32	63	95	5	42	50	92	8	48	49	97	3
	State	31	61	92	8	28	63	92	8	34	60	95	5
	School	-	-	-	-	<	<	<	<	<	<	<	<
Native Hawaiian	Division	-	-	-	-	<	<	<	<	25	67	92	8
	State	-	-	-	-	10	64	74	26	14	70	84	16
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	75	91	9
	School	21	71	93	7	<	<	<	<	6	76	82	18
Students with Disabilities	Division	20	67	87	13	16	67	83	17	18	68	86	14
	State	14	66	80	20	14	66	80	20	16	68	84	16
	School	5	51	57	43	5	45	50	50	12	49	61	39
Economically Disadvantaged	Division	11	44	55	45	9	42	50	50	13	49	63	38
	State	8	37	45	55	9	36	45	55	10	44	53	47
	School	4	74	78	22	4	67	71	29	11	64	75	25
Limited English Proficient	Division	8	65	73	27	6	56	62	38	8	64	72	28
	State	7	59	66	34	7	57	64	36	8	65	73	27
	School	11	63	74	26	4	69	73	27	8	62	69	31
	Division	9	62	72	28	7	50	57	43	8	59	68	32
	State	7	58	66	34	7	57	65	35	8	63	71	29
English: Reading													
													Grade 7
All Students	School	17	60	77	23	17	65	82	18	21	61	82	18
	Division	20	58	78	22	17	61	78	22	24	56	81	19
	State	17	57	74	26	17	58	76	24	20	61	81	19
Female	School	18	60	78	22	20	66	85	15	29	56	85	15
	Division	23	58	81	19	19	62	81	19	28	56	84	16
	State	20	58	78	22	20	60	80	20	24	61	85	15
Male	School	16	60	76	24	14	65	79	21	13	65	79	21
	Division	16	59	75	25	15	60	75	25	20	57	77	23
	State	15	57	72	28	15	57	72	28	17	61	77	23
Black	School	10	57	67	33	16	57	73	27	23	54	76	24
	Division	9	55	64	36	9	54	63	37	13	56	69	31
	State	6	51	57	43	7	51	58	42	9	57	66	34
Hispanic	School	13	61	74	26	16	67	82	18	8	79	87	13
	Division	12	58	69	31	10	58	68	32	13	58	71	29
	State	11	55	66	34	11	56	67	33	12	62	75	25
White	School	21	61	82	18	16	67	83	17	24	60	83	17
	Division	25	60	85	15	22	64	86	14	31	57	88	12
	State	21	61	82	18	21	62	83	17	25	62	87	13
Asian	School	18	45	64	36	21	71	93	7	33	60	93	7
	Division	30	57	87	13	26	62	88	12	42	49	91	9
	State	30	58	88	12	30	59	89	11	35	57	92	8
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	7	57	64	36	-	-	-	-	<	<	<	<
	State	8	67	75	25	-	-	-	-	15	64	79	21
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	63	86	14
Two or more races	School	27	64	91	9	32	63	95	5	15	69	85	15
	Division	23	62	85	15	17	67	84	16	27	59	85	15
	State	20	58	78	22	18	61	79	21	22	63	85	15
Students with Disabilities	School	30	30	59	41	11	46	57	43	8	33	40	60
	Division	11	35	46	54	9	33	42	58	9	33	42	58
	State	7	31	38	62	9	31	40	60	9	35	44	56
Economically Disadvantaged	School	13	53	66	34	8	66	74	26	9	66	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	9	53	61	39	8	53	61	39	11	55	65	35
	State	7	52	59	41	7	53	60	40	9	59	69	31
	School	0	45	45	55	0	56	56	44	<	<	<	<
	Division	3	46	49	51	2	40	42	58	4	44	48	52
	State	6	44	49	51	6	41	47	53	7	48	55	45
	School												
Mathematics													
													Grade 7
All Students	School	7	63	71	29	10	61	71	29	10	67	77	23
	Division	8	58	66	34	14	58	72	28	14	62	76	24
	State	10	51	61	39	14	51	65	35	15	57	72	28
	School	5	67	72	28	15	63	77	23	12	64	77	23
Female	Division	6	60	67	33	16	59	75	25	15	64	78	22
	State	10	53	63	37	15	53	68	32	16	59	75	25
	School	10	60	70	30	6	60	66	34	8	70	78	22
Male	Division	9	56	65	35	13	57	69	31	13	60	73	27
	State	10	49	59	41	14	49	62	38	15	54	69	31
	School	7	58	65	35	7	58	65	35	4	65	69	31
Black	Division	4	47	51	49	7	52	59	41	7	56	63	37
	State	4	37	40	60	5	40	45	55	5	49	54	46
	School	10	55	64	36	11	53	64	36	4	71	75	25
Hispanic	Division	5	49	54	46	6	52	58	42	8	55	64	36
	State	6	46	52	48	7	49	56	44	9	56	65	35
	School	7	66	73	27	10	64	74	26	13	67	81	19
White	Division	9	66	75	25	19	62	81	19	19	66	84	16
	State	12	57	69	31	17	56	73	27	18	61	79	21
	School	0	73	73	27	19	63	81	19	30	60	90	10
Asian	Division	17	63	80	20	24	60	84	16	28	64	92	8
	State	29	56	85	15	37	50	87	13	40	51	92	8
	School	<	<	<	<	-	-	-	-	<	<	<	<
American Indian	Division	0	38	38	62	-	-	-	-	<	<	<	<
	State	5	54	58	42	-	-	-	-	10	56	66	34
	School	-	-	-	-	-	-	-	-	<	<	<	<
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	56	72	28
	School	9	73	82	18	24	65	88	12	0	85	85	15
Two or more races	Division	9	61	71	29	13	64	77	23	13	70	83	17
	State	11	54	65	35	15	54	69	31	16	59	76	24
	School	24	44	68	32	11	32	42	58	5	27	32	68
Students with Disabilities	Division	9	32	41	59	11	29	41	59	8	32	40	60
	State	8	25	33	67	9	25	35	65	9	28	38	62
	School	8	45	53	47	3	57	60	40	7	60	66	34
Economically Disadvantaged	Division	4	43	47	53	6	50	56	44	7	52	59	41
	State	4	39	43	57	6	43	48	52	7	51	58	42
	School	0	33	33	67	6	33	39	61	<	<	<	<
Limited English Proficient	Division	3	35	39	61	4	35	38	62	3	41	44	56
	State	5	39	44	56	7	39	46	54	6	45	52	48
	School												
English: Reading													
													Grade 8
All Students	School	6	66	72	28	10	66	75	25	10	69	80	20
	Division	11	61	72	28	12	61	74	26	11	67	78	22
	State	12	59	71	29	11	59	70	30	11	64	75	25
Female	School	6	73	79	21	9	71	80	20	14	69	82	18
	Division	14	63	77	23	14	63	77	23	14	67	81	19
	State	14	60	74	26	13	61	74	26	13	66	79	21
Male	School	6	60	66	34	10	60	71	29	7	70	77	23
	Division	8	60	68	32	11	59	70	30	9	66	75	25
	State	10	57	67	33	10	58	68	32	10	62	72	28
Black	School	4	55	58	42	8	62	69	31	8	63	71	29
	Division	6	51	57	43	5	53	59	41	6	57	64	36
	State	4	48	52	48	4	48	52	48	5	53	58	42
Hispanic	School	8	62	69	31	2	68	70	30	13	66	79	21
	Division	8	59	67	33	5	57	62	38	6	65	72	28
	State	7	56	63	37	7	55	62	38	8	58	65	35

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	7	70	77	23	12	67	79	21	10	73	83	17
	Division	14	67	81	19	17	65	82	18	14	72	86	14
	State	15	64	78	22	14	64	78	22	14	69	83	17
Asian	School	6	88	94	6	17	58	75	25	21	57	79	21
	Division	13	73	86	14	25	61	85	15	21	64	85	15
	State	24	62	87	13	24	63	87	13	24	66	90	10
Two or more races	School	<	<	<	<	10	80	90	10	15	75	90	10
	Division	6	63	69	31	13	64	77	23	12	69	81	19
	State	12	64	76	24	13	62	75	25	13	67	79	21
Students with Disabilities	School	14	22	35	65	31	22	53	47	14	35	49	51
	Division	10	25	35	65	9	32	41	59	10	33	42	58
	State	7	28	35	65	7	28	35	65	8	29	37	63
Economically Disadvantaged	School	5	61	67	33	9	52	61	39	6	56	63	37
	Division	6	50	56	44	5	50	55	45	5	55	60	40
	State	5	49	54	46	5	49	54	46	5	55	60	40
Limited English Proficient	School	0	38	38	63	0	40	40	60	<	<	<	<
	Division	2	38	40	60	2	35	37	63	2	45	48	52
	State	4	40	45	55	5	35	40	60	6	34	41	59
English: Writing													Grade 8
All Students	School	16	59	75	25	16	50	66	34	22	59	81	19
	Division	22	54	76	24	22	53	76	24	23	57	80	20
	State	18	52	70	30	17	53	70	30	19	52	72	28
Female	School	20	63	82	18	21	54	75	25	29	58	88	12
	Division	26	56	82	18	28	54	82	18	29	56	86	14
	State	23	55	77	23	22	55	77	23	24	54	79	21
Male	School	12	55	67	33	12	46	58	42	16	59	76	24
	Division	19	51	70	30	17	53	70	30	18	58	75	25
	State	14	49	64	36	13	50	63	37	15	50	65	35
Black	School	15	55	70	30	15	49	63	37	18	57	75	25
	Division	11	50	61	39	9	54	63	37	13	56	68	32
	State	7	45	52	48	7	46	53	47	8	47	55	45
Hispanic	School	14	58	72	28	7	43	50	50	22	64	86	14
	Division	16	57	73	27	13	53	66	34	15	60	74	26
	State	11	52	63	37	11	51	62	38	11	51	62	38
White	School	17	58	76	24	18	51	69	31	23	58	81	19
	Division	28	55	83	17	29	53	82	18	29	58	87	13
	State	23	55	77	23	21	56	77	23	23	55	78	22
Asian	School	13	81	94	6	17	67	83	17	31	69	100	0
	Division	35	50	86	14	42	48	90	10	43	46	89	11
	State	38	49	88	12	37	51	88	12	41	48	89	11
Two or more races	School	<	<	<	<	30	70	100	0	32	59	91	9
	Division	18	57	75	25	21	61	82	18	23	61	84	16
	State	21	54	75	25	21	54	75	25	22	54	76	24
Students with Disabilities	School	11	19	30	70	26	18	45	55	14	34	49	51
	Division	13	20	33	67	8	32	40	60	6	39	46	54
	State	7	23	30	70	7	24	31	69	8	23	31	69
Economically Disadvantaged	School	14	55	69	31	12	36	48	52	9	60	69	31
	Division	9	52	61	39	8	50	58	42	9	55	64	36
	State	7	46	53	47	6	46	53	47	8	48	56	44
Limited English Proficient	School	0	36	36	64	0	20	20	80	10	71	81	19
	Division	2	45	47	53	2	34	36	64	9	49	58	42
	State	3	39	42	58	4	34	37	63	5	31	36	64
Mathematics													Grade 8
All Students	School	20	62	82	18	30	63	93	7	24	66	90	10
	Division	20	60	80	20	22	61	83	17	31	56	87	13
	State	6	55	61	39	9	58	67	33	10	63	74	26
Female	School	17	66	83	17	29	65	94	6	29	62	91	9
	Division	20	62	82	18	23	62	86	14	36	53	89	11
	State	7	58	64	36	9	61	70	30	12	66	77	23
Male	School	23	59	81	19	31	61	92	8	21	68	89	11
	Division	20	59	78	22	21	60	81	19	27	58	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	6	53	59	41	8	55	63	37	9	61	70	30
	School	6	63	69	31	26	70	96	4	15	76	90	10
	Division	11	48	59	41	11	56	66	34	17	54	71	29
Hispanic	State	3	43	46	54	4	49	52	48	5	56	60	40
	School	21	50	71	29	29	53	82	18	21	68	89	11
	Division	18	53	71	29	19	61	79	21	14	66	81	19
White	State	4	55	59	41	6	56	62	38	8	62	70	30
	School	24	63	86	14	31	62	93	7	29	59	88	12
	Division	21	66	87	13	25	63	88	12	36	57	93	7
Asian	State	7	60	67	33	10	63	73	27	12	68	80	20
	School	<	<	<	<	<	<	<	<	30	70	100	0
	Division	43	52	96	4	34	60	94	6	54	40	94	6
Two or more races	State	19	65	85	15	25	63	88	12	29	62	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	61	79	21	25	63	88	13	31	53	84	16
Students with Disabilities	State	7	61	68	32	9	62	70	30	11	66	77	23
	School	20	10	30	70	61	28	89	11	37	42	79	21
	Division	21	14	34	66	13	27	40	60	20	26	46	54
Economically Disadvantaged	State	7	25	31	69	8	28	36	64	8	32	40	60
	School	15	40	55	45	25	50	75	25	9	75	84	16
	Division	13	43	55	45	9	51	60	40	16	50	67	33
Limited English Proficient	State	3	45	48	52	4	50	55	45	5	58	63	37
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	39	53	47	3	39	42	58	8	54	62	38
	State	3	48	51	49	5	46	51	49	6	50	56	44
Science Grade 8													
All Students	School	6	78	84	16	6	71	77	23	7	78	84	16
	Division	7	67	75	25	9	65	74	26	11	69	80	20
	State	13	63	76	24	11	63	74	26	11	67	78	22
Female	School	4	78	82	18	6	74	79	21	3	81	84	16
	Division	5	67	72	28	7	67	73	27	9	70	79	21
	State	11	63	74	26	9	64	73	27	9	69	78	22
Male	School	8	77	86	14	7	68	75	25	9	75	84	16
	Division	9	68	77	23	11	63	74	26	13	69	81	19
	State	15	62	78	22	13	62	75	25	13	65	78	22
Black	School	2	71	73	27	5	62	67	33	2	74	76	24
	Division	1	57	58	42	3	54	56	44	4	63	68	32
	State	4	52	56	44	3	52	54	46	3	59	62	38
Hispanic	School	6	67	72	28	2	64	66	34	6	75	80	20
	Division	4	59	63	37	3	57	61	39	6	64	70	30
	State	7	58	66	34	6	57	63	37	6	61	66	34
White	School	7	82	89	11	6	77	83	17	9	79	88	12
	Division	10	73	84	16	13	71	84	16	15	74	89	11
	State	18	67	85	15	15	69	83	17	14	72	86	14
Asian	School	25	75	100	0	17	67	83	17	7	79	86	14
	Division	16	74	90	10	15	69	85	15	20	64	85	15
	State	25	63	88	12	23	66	89	11	24	67	91	9
Two or more races	School	<	<	<	<	30	60	90	10	5	86	90	10
	Division	4	74	77	23	12	66	78	22	10	72	82	18
	State	15	67	82	18	14	66	80	20	13	70	83	17
Students with Disabilities	School	6	45	52	48	16	54	70	30	3	54	56	44
	Division	3	36	39	61	6	40	45	55	6	45	50	50
	State	4	39	43	57	6	37	43	57	6	40	45	55
Economically Disadvantaged	School	2	72	74	26	6	51	57	43	2	70	71	29
	Division	1	57	58	42	3	52	55	45	4	61	65	35
	State	5	55	59	41	4	54	57	43	4	60	64	36
Limited English Proficient	School	0	47	47	53	0	20	20	80	<	<	<	<
	Division	1	40	40	60	1	30	30	70	0	39	39	61
	State	2	44	46	54	2	38	40	60	2	40	42	58
History and Social Science Grade 8													
All Students	School	<	<	<	<	50	50	100	0	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	33	50	83	17	46	44	90	10	33	39	73	27
	State	27	55	81	19	38	51	89	11	43	45	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
Male	Division	21	54	75	25	50	50	100	0	22	48	70	30
	State	26	55	81	19	40	51	91	9	47	41	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
Black	Division	40	48	88	12	44	41	85	15	40	35	74	26
	State	27	55	82	18	37	51	87	13	40	47	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	38	50	88	13	52	36	88	12	27	47	73	27
	State	26	58	84	16	39	50	89	11	42	46	87	13
	School	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	47	75	25	-	-	-	-	44	45	89	11
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	47	88	12
	School	<	<	<	<	50	50	100	0	<	<	<	<
Economically Disadvantaged	Division	33	50	83	17	46	44	90	10	33	39	73	27
	State	27	55	81	19	38	51	89	11	43	45	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	50	84	16	56	28	84	16	36	36	73	27
	State	27	57	84	16	38	51	89	11	43	45	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
Algebra I												High School	
All Students	School	6	81	86	14	9	72	81	19	22	69	91	9
	Division	7	69	75	25	9	66	76	24	13	67	80	20
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	9	80	89	11	9	75	84	16	25	70	94	6
	Division	8	72	80	20	11	70	80	20	15	70	85	15
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	2	81	83	17	10	68	78	22	19	69	88	12
	Division	5	66	71	29	8	63	71	29	12	65	77	23
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	School	3	86	89	11	4	77	82	18	18	75	93	7
	Division	1	62	63	37	3	62	65	35	5	67	72	28
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	School	0	74	74	26	9	66	74	26	17	66	83	17
	Division	3	62	66	34	5	60	65	35	6	63	69	31
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	School	7	79	86	14	10	70	80	20	22	69	91	9
	Division	9	73	82	18	13	70	83	17	19	69	87	13
	State	7	73	80	20	9	74	83	17	10	76	86	14
Asian	School	13	87	100	0	18	82	100	0	27	73	100	0
	Division	20	72	93	7	31	61	93	7	31	63	94	6
	State	22	71	92	8	29	65	93	7	30	65	95	5
Two or more races	School	<	<	<	<	<	<	<	<	40	55	95	5
	Division	7	72	80	20	11	63	74	26	15	67	81	19
	State	8	72	79	21	10	71	81	19	9	75	84	16
Students with Disabilities	School	0	60	60	40	0	45	45	55	0	68	68	32
	Division	1	42	42	58	2	45	47	53	2	52	54	46
	State	1	44	45	55	1	47	48	52	1	51	53	47
Economically Disadvantaged	School	0	73	73	27	6	60	66	34	10	70	80	20
	Division	2	64	66	34	3	62	65	35	4	69	73	27
	State	2	62	63	37	3	65	68	32	3	70	73	27
Limited English Proficient	School	0	45	45	55	<	<	<	<	<	<	<	<
	Division	2	50	51	49	2	45	46	54	1	49	50	50
	State	3	62	65	35	3	62	66	34	3	64	67	33
Geometry												High School	
All Students	School	21	71	93	7	21	79	100	0	18	82	100	0
	Division	8	65	73	27	11	61	72	28	9	67	76	24
	State	10	66	76	24	12	65	77	23	12	68	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	66	75	25	12	62	74	26	9	68	77	23
	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	School	27	64	91	9	<	<	<	<	<	<	<	<
	Division	9	63	72	28	11	60	70	30	9	66	75	25
	State	10	65	75	25	12	64	76	24	12	67	79	21
White	School	18	73	91	9	<	<	<	<	<	<	<	<
	Division	11	70	81	19	15	66	81	19	12	72	85	15
	State	12	71	83	17	14	70	84	16	14	71	86	14
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	58	86	14	31	55	86	14	26	64	91	9
	State	30	61	91	9	35	57	91	9	37	56	93	7
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	1	43	44	56	2	43	45	55	4	65	69	31
	State	3	58	61	39	4	60	64	36	4	64	68	32
Earth Science High School													
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	7	75	81	19	-	-	-	-	6	77	83	17
	State	8	74	83	17	-	-	-	-	9	74	83	17
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	8	76	83	17	-	-	-	-	7	78	85	15
	State	10	74	84	16	-	-	-	-	10	73	84	16
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	2	66	68	32	-	-	-	-	1	69	70	30
	State	2	67	69	31	-	-	-	-	2	66	68	32
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	1	73	74	26
	State	-	-	-	-	-	-	-	-	4	71	75	25
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	9	82	91	9	-	-	-	-	9	83	92	8
	State	12	78	90	10	-	-	-	-	12	78	90	10
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	7	64	71	29	-	-	-	-	2	66	68	32
	State	3	69	71	29	-	-	-	-	3	68	71	29
Civics and Economics Content Specific													
All Students	School	27	59	86	14	18	66	84	16	24	64	89	11
	Division	33	50	84	16	30	55	85	15	29	59	88	12
	State	30	55	85	15	31	53	83	17	31	55	86	14
Female	School	27	62	89	11	18	67	85	15	28	61	89	11
	Division	34	50	85	15	30	56	86	14	29	60	89	11
	State	29	56	85	15	31	53	84	16	31	57	87	13
Male	School	27	56	83	17	17	65	83	17	20	68	88	12
	Division	32	51	83	17	30	55	85	15	30	58	88	12
	State	30	54	84	16	31	52	83	17	32	54	86	14
Black	School	18	61	79	21	15	64	78	22	22	61	83	17
	Division	17	54	72	28	14	62	75	25	14	64	79	21
	State	13	61	74	26	14	57	71	29	14	63	77	23
Hispanic	School	17	64	81	19	13	64	78	22	19	72	91	9
	Division	21	56	77	23	18	57	75	25	18	66	84	16
	State	20	59	79	21	20	55	75	25	20	59	79	21
White	School	31	57	89	11	17	71	88	13	24	65	90	10
	Division	42	48	90	10	39	52	92	8	38	56	94	6
	State	36	53	89	11	38	51	89	11	38	53	91	9
Asian	School	40	60	100	0	50	33	83	17	50	42	92	8
	Division	52	42	94	6	49	44	93	7	48	48	96	4
	State	52	43	95	5	53	42	94	6	54	42	96	4
Two or more races	School	<	<	<	<	45	45	91	9	29	67	95	5
	Division	34	49	83	17	27	61	88	12	32	60	91	9
	State	32	54	87	13	32	54	86	14	33	56	90	10
Students with Disabilities	School	18	41	59	41	4	38	42	58	10	55	65	35
	Division	9	42	51	49	9	47	56	44	6	53	59	41

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	8	44	53	47	9	41	50	50	8	46	54	46
	School	20	60	80	20	5	68	73	27	10	68	77	23
	Division	14	56	70	30	12	60	72	28	12	64	76	24
	State	13	60	73	27	15	56	71	29	16	61	76	24
Limited English Proficient	School	0	71	71	29	0	45	45	55	<	<	<	<
	Division	5	53	58	42	4	45	49	51	3	59	61	39
	State	10	56	67	33	8	50	59	41	7	53	60	40
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	52	119	*
	State	4577	5024	*
State Licensures	School	*	*	*
	Division	45	39	*
	State	673	905	*
Industry Certification	School	*	*	*
	Division	1588	1849	*
	State	39658	69321	*
Workplace Readiness	School	*	*	*
	Division	837	649	*
	State	22127	28349	*
Total Credentials Earned	School	*	*	*
	Division	2522	2656	*
	State	67035	103599	*
Students Earning One or More Credentials	School	*	*	*
	Division	2185	2340	*
	State	56904	86257	*
CTE Completers	School	*	*	*
	Division	1668	1858	1101
	State	40761	41924	36159
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	0	0	0
Division			
All Schools	0	0	1
High Poverty	0	0	1
Low Poverty	0	0	1
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
School			
Provisional	7	2	6
Provisional Special Education	0	0	2
Division			
Provisional	3	2	3
Provisional Special Education	1	1	1
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	54	51	51
Master's Degree	45	47	48
Doctoral Degree	1	2	1
Division			
Bachelor's Degree	46	48	47
Master's Degree	48	50	51
Doctoral Degree	1	1	1
State			
Bachelor's Degree	40	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	*
Offenses Against Student	31	20	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	55	19	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	129	42	*
Technology Offenses	<	<	*
All Other Offenses	12	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			